

Ingleburn Informer

Issue 3 Term 3 2018

Dates to Remember

WEEK 7

Monday 3 September – Zone Track Athletics

Tuesday 4 September – Fields Zone Athletics, Bunning Excursion

Wednesday 5 September – Fire in the Fields, Indigenous Literacy Day

Friday 7 September – Gala Day

WEEK 8

Tuesday 11 September – Year 6 'R U OK?' Exhibition, Dance Sport Gala

Wednesday 12 September – Year 4-6 Resilience Conference

Thursday 13 September – Milo Cricket

Friday 14 September – Years 1-6 Resilience Day

WEEK 9

Thursday 20 September – Mufti \$5 for a Farmer

WEEK 10

Wednesday 26 September – Fun Day

<https://youtu.be/G2O8ziKKkGY>



This item depicts a transformation of traditional educational norms into an inspiring world of inclusivity and individuality. One 'risk taker' empowers students to relinquish their constrained ideals and engage in a gratifying celebration of individual talents and uniqueness... **Don't Be Afraid To Fly...**

· In a dull and lifeless classroom setting, students complete yet another tedious task with one expectation for all.

· One 'risk taker' with a driving urge to break free; leaves students stunned, yet unresponsive as she unveils her unique design.

· Her dampened confidence leads to the rejection of movements her body is subconsciously making. (Simultaneously, students impassively make their way to the playground).

· A realisation of all involved, leads to the creation of a 'flash dance' stimulating joy and reflecting students' interests and skills (contemporary dance, hip hop, Kung-Fu, percussion, origami).

· The original classroom stance resumes but is then reformed as individual students expose an important message... Each individual student stands and embraces a word that symbolises the powerful future focused goals of education. Words such as: *dream, believe, empower, inspire, create, innovate, unique, choice, diversity, strive, achieve, courage, take risks, strength, succeed, FLY.*

· The final scene celebrates individual talents and uniqueness (presented as if were a character parade at the end of a major stage show). Students parade on stage in groups with their own moment to shine.

Why did you choose to tell this story?

We wanted to tell a story that reflected our school's aspirations...

This year's signature item - FLY was a perfect rendition.

Firstly, 'Fly' symbolises ideas such as '*persistence, never giving up, originality and achieving your goals*'. We combined this with a metaphorical representation of fly as a feeling of '*freedom*'; -

'Free to create, inspire, dream and believe'.

These symbols strongly reflect our schools' vision and future-focused learning goals. It reflects the pillars of our schools' vision and how the school has thrown off the shackles of students, staff and community to create an amazing learning environment that caters for all. It aims to represent us as being future focused global citizens, pursuing our dreams at Ingleburn Public School.

Our story aims to encapsulate an inspiring world of education where there are no limits or barriers to achievement and success...

Where growth mindset is encouraged and individual talents are celebrated...

Students feel empowered to take risks...

Be creative...

AND...

Have the confidence...

TO FLY!

Watch the video below of their Education Week Performance, one of the build ups to the main event.

Students will also be performing at Fire in the Fields.

<https://youtu.be/ant4jCWqcgY>



Film By... the Future

Most of the classes in the school have been occupied getting ready for their 3 minute films for Macarthur's 'Film by...' Festival. This experience has enhanced the students' ability with camera angles, non verbal communication and camera shots. Most kids have taken the opportunity making their teamwork skills stronger. These classes have been very eager concluding their films and they are looking forward to the red carpet event on the 23rd of October... Save the date.

Pragya and Samiqa

RSPCA Cupcake Day

RSPCA Cupcake Day was a huge accomplishment! On the 21st of August, the incredible Year Twos came up with the notion to hold a cupcake day for the RSPCA and the animals in threat, also, everybody could dress up as their favourite animals. The Year 2s managed to accumulate \$946! Their tempting cupcakes and goods succeeded to help save many animals.

Pragya and Samiqa

Japanese Cultural Excursion

Groups of students in years 3, 4, 5 and 6 went to the Campbelltown Art Centre for an excursion about Japanese culture. They walked to the train station to catch a train to Campbelltown and proceeded to walk to the art centre where they had a brief break outside. After that, they headed inside and were greeted with a tea ceremony where they learnt how to prepare tea and drink it, in Japanese culture.



We were separated into 3 groups where we did activities which included clay modelling, where they learned how important clay is. They were taught by a professional clay artist who was born in Australia but her parents were both from Japan, she taught them how to use proper tools to do clay modelling and about the tea master in ancient Japan.

The second activity was how to write kanji symbols which is a form of Japanese writing. They learned that they have over 3,000 kanjis and 3 alphabets. They learned how to write symbols such as: Sky, ocean, star and wind. They learned how to write them properly, too.

They had their lunch in the outdoor art exhibition where they saw many art pieces while they ate their lunch.

The third activity was inside the beautiful Japanese garden where they saw a koi pond and a zen garden, not to mention all of the beautiful plants and the tea house. They were inspired by the nature and they decided to draw something in the garden. They took all of their creations and went back to school. They all had fun learning about this wonderful culture.

Written by Kelly, Jake and Wayswin



Athletics Carnival

Well done to all the students who participated at the Athletics Carnival on Monday. It was a cold day, however everyone gave it their best.

Video filmed and edited by Joshua and Karti

<https://youtu.be/24C8lnhP7A0>



Solar Lights

On the 29th of August, some students were selected to build solar lights. They followed the instructions step by step. These will be sent to countries where they will benefit those who do not have access to



electricity. The money to pay for the lights was raised by a mufti day in Term 1.
Hayley



Choir at the Opera House

In the Cantabile Choir there were 25 people including the Mrs Pont and Miss Issa. The teachers and parents were very proud of the kids. The choir students sang in the famous opera house, a very iconic landmark that very few performers get to sing in. The children were really excited to watch and hear the choir.

The first practice went for 3 hours and after that the choir chose to eat McDonalds for dinner and they had 2 hours until the real deal. Mrs Pont recalled how the sea gulls caused quite a scene while attempting to eat dinner, stealing part of her burger and terrorising some students.

Once they were in the opera house they were very happy. The audience arrived, children were waving to their parents and parents were waving back at children. Some kids were very shy and didn't want to say hi to their parents (AKA LETI). There were stunning performances there was a Chinese dance which the choir and the audience will never forget. The children in the Chinese choir sang beautifully and performed the song with body movements and poses. Some poses these students held perfectly still for several minutes! The choir sang songs such as Imagine, We know the way, A Sea Change, An Empire Message, the Australian national anthem.

Leti

Yarramundi Camp

On Tuesday the 14th 5 kids and 2 teachers went to the Yarramundi camp and had a great time we learned how to make spears, throw boomerangs and spears and music, math and Dance. Mitchell in Year 6, who went to the camp, had this to say: We had night activities and had to check the creek to see if the water was good for the animal's use and then we tested for how salty the water is and what animals were in the water. We went to the long neck lagoon and we learned how to use a GPS and compass.

We also went up an amazing mountain with an great view. We took photos and enjoyed the experience it was amazing.

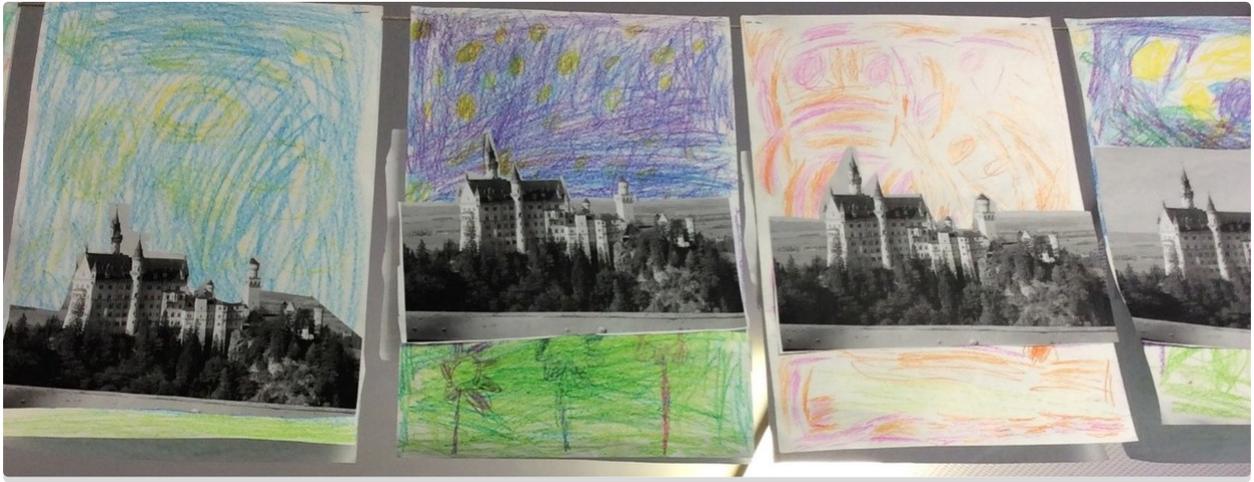


Chellecee

Kindy Art

This Beautiful Art is based off Vincent Van Gogh's Starry Starry Night. They used a castle from Germany and practised their cutting and pasting skills. Julie, one of the students, said they used wavy lines and dots to make the stars.

Griffin and Tom



Education Week Videos

<https://youtu.be/L0FSEiH1Q-U>



<https://youtu.be/FUkXZNOxb3k>

